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File

DEMANDS  
OF  
THE BLACK STUDENT MOVEMENT

The Black Student Movement has found that UNC is guilty of denying equal educational opportunities to minority group members of the local community, the State of North Carolina and the nation at large. This prestigious institution of higher learning has maintained and intends to perpetuate educational inequality through its selective admissions procedures.

In addition, the University has been totally unconcerned and unresponsive to the needs of the Black Community and the working conditions and relations of the Black non-academic workers. Not only has the University been blatantly unresponsive, but also has taken full advantage of the Black non-academic workers and has discriminated against Blacks in hiring and promotions. It has sought to pay the least allowable wages - and whenever possible, even to reduce these minimum wages. The BSM sees this as the most violent form of oppression and denial of human dignity.

Past negotiations between Black Student groups and the administration for the purpose of instituting positive change have resulted in token, symbolic acts which do not meet the educational needs of the currently enrolled or systematically rejected minority group members.

Administrative officials have presented false information, inconsistent reports and have completely misrepresented a supposedly non-discriminatory university policy.

And, in recognizing that the cultural tools of white America are basically limited and inadequate for dealing intelligently and creatively with Afro-Americans, the BSM had earlier reached the decision that something had to be done immediately. The incident with Howard Henry which caused the BSM to lose an anticipated \$7,000 has brought us to a point of fervor and intolerance. Thus, the BSM is **STOMPING DOWN** and **DEMANDING** that the University of North Carolina at Chapel Hill **IMMEDIATELY** revise its operational policies as outlined below, and that it not be limited by these demands, but that it use its initiative to make additions to these demands and only additions, "not changes", in these demands.

## DEMANDS OF THE BLACK STUDENT MOVEMENT

### I. Admissions

- A. Black students be considered for admission on the basis of high school performance and recommendation and not by SAT scores, as they are based upon white middle-class standards.
- B. Black athletes be recruited on a more extensive program.
- C. Black students be granted substantial financial aid, preferably in scholarship and grant-in-aids rather than in loans.

### II. Curriculum

- A. A Department of African and Afro-American Studies established which could eventually lead to a major in this area. A skeleton of the Department would be as follows:

#### Core Courses

Black History  
Black Psychology  
Survey of Sciences: Method & History  
Black Arts and Humanities

#### Black Arts Concentration

The Literature of Blackness  
Black Writers Workshop  
Black Intellectuals  
Black Fiction  
Black Poetry  
Black Drama  
The Painting of Blackness  
The Music of Blackness  
Sculpture of Blackness

#### Behavioral and Social Sciences Concentration

Black Politics  
Sociology of Blackness  
Economics of the Black Community  
The Geography of Blackness  
Social Organization of Blackness  
Development of Black Leadership  
Demography of Blackness  
Black Counseling  
Black Consciousness and the International Community



- B. An exchange program with Black colleges and universities established on the order of the Toronto Exchange.
- C. An exchange program with an African university established. The BSM should be in charge of choosing students for this program.
- D. A scholar-in-residence program established to bring Black scholars into the University on a monthly basis.

### III. Administration

- A. A new office be created that would be responsive to the needs, aspirations, academic and social welfare of Black students. This office should be entitled "Dean of Black Students" and be filled by a Black person.
- B. Due consideration be given a Black person in the appointment of a Black person to the office of Director of Admissions.
- C. Black persons be placed on the Board of Admissions.
- D. Black persons be placed on the Athletic Coaching Staff.
- E. Howard Henry fired and replaced by someone approved by the BSM, because he misled the BSM on policies of the use of University facilities. This action resulted in loss of potential funds.
- F. Dean Cathey fired and replaced by someone approved by the BSM, because he was responsible for pigeon-holding the Carolina Talent Search proposal of \$64,000 from HCU. This amount would have been used for the recruitment of minority students.

### IV. Black Student Movement

- A. The funds appropriated to Student legislature received from the student activity fees of Black Students should be given to the BSM annually based on the fact that the student legislature is not representing the interests of Black Students.
- B. Either Black students have full jurisdiction over all offenses committed by Black students or duly elected Black students from the BSM who would represent our interests be on the present Judiciary Courts.
- C. The BSM be given \$7,000, the amount anticipated to be raised by



admission charges for the Stokely Carmichael lecture. The BSM would have directed the money to the Black Chapel Hill community for the following programs:

1. Creation of a scholarship fund.
2. Setting up of a well-defined Black tutorial program for Black youth.
  - a. Films on Black cultural life
  - b. Books and magazines by Black authors and editors
3. Rehabilitation of the Community Center on Johnson Street for our tutoring purposes.
4. Setting up of an African specialty shop.
5. Setting up of interest-free loans for the Black Community with profits going back into the community.
6. Setting up of a legal aid fund.
7. Support of a Black community newspaper.

We had not planned to administer the use of the money but to give a grant of \$7,000 to the local leaders of the Black community for the use of a single project or for a combination of various projects.

#### V. Non-Academic Employees

- A. The University begin working immediately to alleviate the intolerable working conditions of the Black non-academic employees.
- B. The University acknowledge its shortcomings in dealing with the Black non-academic employees and immediately set up meetings with the employees and members of the BSM in order to outline and implement constructive action.

#### VI. Community and University Affiliation

- A. Athletic facilities be opened for the Black youth. This should be done in co-operation with the Black community. A Black person should be hired to direct this function.
- B. The Dental School set up a free clinic similar to the one set up by the medical school students.
- C. The Law School set up a Legal Aid Clinic for the Black citizens in need of legal assistance.

- D. The University use its influence to alleviate some of the problems in the Black Community.
1. Housing
    - a. Indoor plumbing
    - b. Reduction of utility rates
    - c. Establishment of low-rent housing in co-operation with the Black community to be controlled by the Black Community
  2. Health and Sanitary Conditions
    - a. Garbage pick-up
    - b. Unpaved streets
- E. The University use its influence to promote those activities of the Black community which will enhance the development of Black control of the Black Community.

The Black Student Movement  
Juan Cofield  
c/o Juan Cofield, Member  
BSM Central Committee